

# WILD, WILD WOOD

Anna Kemp & Natelle Quek

In a beautiful, green, wild, wild wood lives a gentle mole.  
But then a SOLD sign appears in the wood one morning, and  
Mole decides to write a letter to say their home is not for sale!



But when diggers arrive the next morning, Mole and his friends must stop their home from being destroyed. Will they be able to save their wood?



## Create a Cairn.

Explore outside and make a cairn. Cairns are man-made towers of natural stones. Use a range of flat rocks and pebbles in different sizes.



Stack them in order, with the largest at the bottom and the smallest at the top. Leave the stones where you found them so that other people can enjoy them too.



## Explore nature and go on a colour walk.



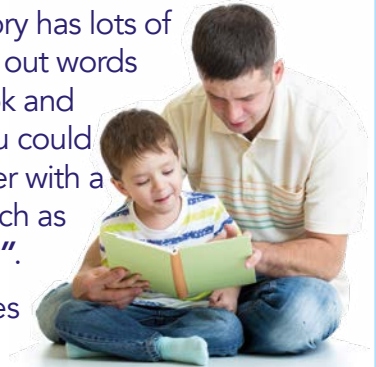
Ask your child to find and point out objects that are different colours. Can they find an object for every colour of the rainbow? Talk about how the objects look, smell and feel.

## Help your child learn how to rhyme.

The Wild Wild Wood story has lots of rhyming words in it. Pick out words that rhyme from the book and play rhyming games. You could build a sentence together with a set of rhyming words, such as **"the cat sat on the mat"**.

For other rhyming games visit:

<https://www.bbc.co.uk/tiny-happy-people/articles/zcjmxbk>



## I am a Mole and I Live in a Hole

*I'm not a bat or a rat or a cat,  
I'm not a gnu or a kangaroo,  
I'm not a goose or a moose on the loose,  
I am a mole and I live in a hole.*

*I'm not a cow or a chow or a sow,  
I'm not a snake or a hake or a drake,  
I'm not a flea or a wee chimpanzee,  
I am a mole and I live in a hole.*

