



WHOSE STRIPES?

by Ladybird

Read the rhyming words together with your child and talk about what you can see in the pictures.

Explore the patterns and guess the animal it belongs to. Lift up the flap with your child to see if you are right.

Talking Tip: Give your child at least ten seconds to respond to what you have said. 'Thinking time' is very important and will help your child to join in with conversation.

Make a stripy sensory board.



Create your own stripy texture board. Stick a range of textures in stripes on a piece of cardboard for your child to explore.

As you play, talk about how the textures feel and use language such as silky, rough, smooth, fluffy. Learning through touch and texture is also a great way to strengthen your child's motor skills. Gripping, holding, squeezing or poking will help children strengthen their muscles.

<https://www.bbc.co.uk/tiny-happy-people/exploring-texture/zbttnrd>

Get creative!

Make a stripy picture using an old comb or toothbrush and dipping it in some paint. Make stripy marks just like the animals in the book.



Why not make your own cardboard comb by cutting out sections and then using the cardboard comb to paint.

<https://preschooltoolkit.com/blog/awesome-painting-tools-you-can-easily-make/>

Tiger, Tiger Rhyme

*Tiger, tiger orange and black,
he's got stripes upon his back.
He growls and roars,
and has sharp claws.
Tiger, tiger orange and black.*



Make up actions with your child as you say the rhyme.