

# PVI UPDATE

Summer 2020

**North  
Lincolnshire  
Council**

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## HOUSEKEEPING

Please mute your microphone

If you want to ask a question, please type it in the chat section

# AGENDA

1	Track and Trace General Update Team News Early Years Peer Review Discussion Groups
2	EYFS Update Escalation Procedure Two-Year Old Progress Checks and Monitoring
4	EEF Update Autumn Funding/Task 30 Hours update Two-Year Funding Sharing Information/Portal Update Electronic Register Packages Factsheets
5	What does September look like? Plans, concerns ...
6	Any other business

# Track and Trace

# GENERAL UPDATE

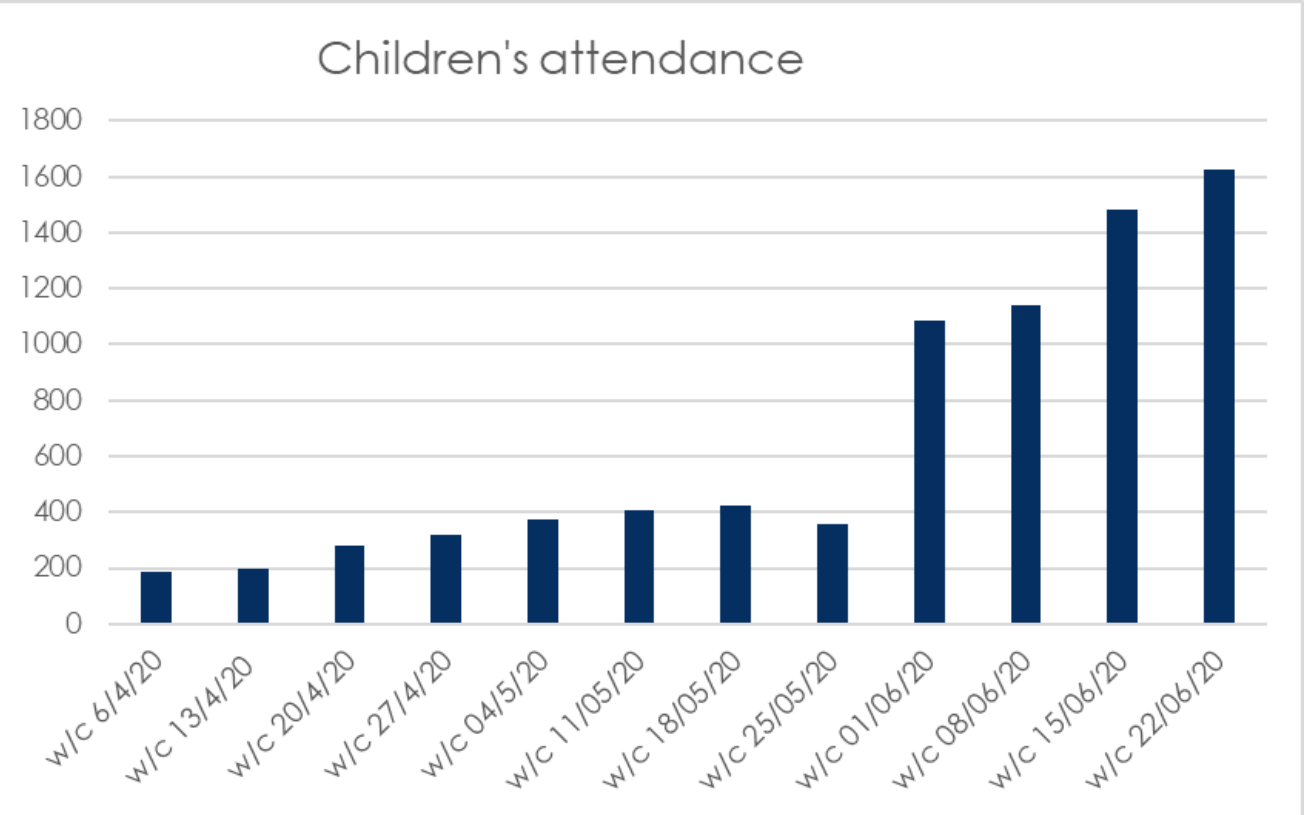
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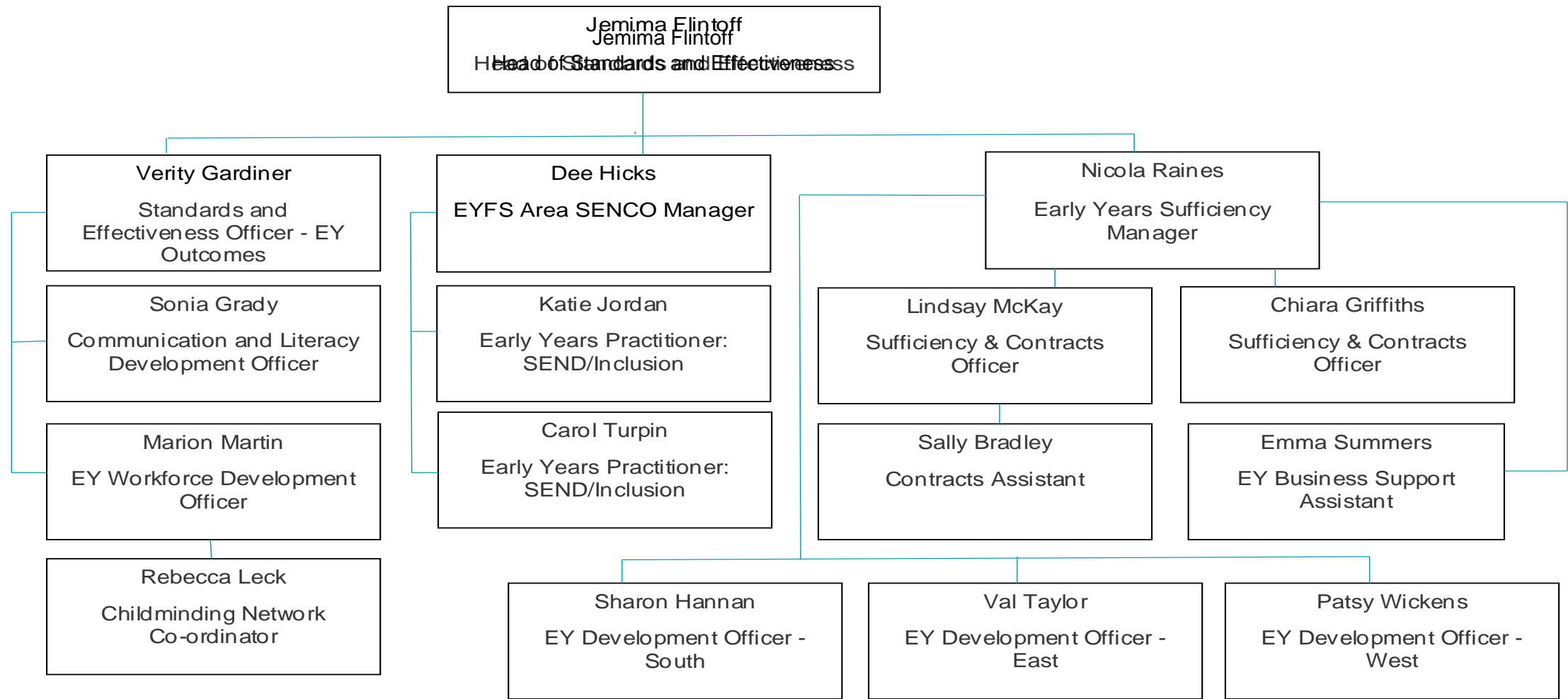
### Early Years Attendance Monitoring

Thank you for completing this every week. It is giving both us and the Department of Education an excellent insight into childcare demand at this time.

	Total	Open	%	Closed	%
Nursery & Pre-school	59	56	95%	3	5%
School Nursery	35	28	80%	6	17%
Childminders	90	65	72%	25	28%
Out of School Clubs	13	4	31%	9	69%
<b>Total</b>	<b>197</b>	<b>153</b>	<b>78%</b>	<b>43</b>	<b>22%</b>



Early Years Team Structure



# Getting the Best Start

A joined up approach to improving outcomes  
for children in their early years

Early Years Strategy and North Lincolnshire Peer Review Outcomes

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## Our Priorities

- Focussing on children's development from conception to 5, through childhood and preparation for adulthood
- Developing parental readiness and resilience
- Improving children's communication and language skills
- Improving children's school readiness through more children achieving a good level of development
- Narrowing the learning gap between the most and least advantaged

## How we do it

- Co-located integrated working
- Strategic plan for workforce development
- Systems leadership across the sector
- Improving transitions in the broadest sense
- Universal, accessible high quality provision
- Developing an enabling children's offer which is accessible to all
- Improving information sharing and data use
- Targeting and reach to the most vulnerable

To achieve these outcomes, what will the offer for Early Years look like?

### Universal High Quality Provision

- Tiered comprehensive training programme with progression routes which reaches across the sector pedagogy; practice; SEND; child development
- Joined up planning and delivery linked to community approaches
- One Family Approach to support vulnerable families
- Overarching statutory universal provision i.e. sufficiency, health visitors and midwifery services



# LGA Peer Review of the Early Years and Social Mobility in North Lincolnshire – October 2019

You said...

*Improve information sharing between data across early years education, health and social care to maximise opportunities for tracking and targeting of vulnerable groups and support a clearer focus upon impact and outcomes*

## We have...

- Strengthened monitoring of EYFS two-year old assessments to ensure children's progress through to age 5 is monitored on a termly basis
- Reviewed systems for information sharing at age 2 to ensure this captures information from health, early years provision and children's community resilience teams
- Established cohort tracking and tasking meeting across targeted early help services to identify families needing extra help

## Next we will...

- Monitor and report on children's development regularly across the period from age 2 to 5
- Use information from the EYFS and ASQ assessments to inform the new early years speech and language therapy service consultation service
- Develop further the early help locality network meetings to support best practice in early help across schools and settings
- Develop One Family Approach locality need and planning meetings for the coordination of integrated targeted help
- Develop a performance management framework for targeted early help
- Explore feasibility and options for IT systems

# LGA Peer Review of the Early Years and Social Mobility in North Lincolnshire – October 2019

You said...

*Develop an ambitious evidence informed integrated workforce Continuous Professional Development (CPD) strategy for the early years to facilitate outstanding early years pedagogy and practice across all settings*

**We have...**

- Worked with speech and language therapy consultants to develop and pilot the first stages of a communication and language workforce plan
- Used national workforce competencies to inform our CPD offer
- Ensured that joint workforce development is a key aspect of the new early years speech and language therapy specification and infant mental health strategy
- Created a designated workforce post within the Early Years Team

**Next we will...**

- Roll out full delivery of the communication and language workforce plan across health, early years and children's community resilience
- Further map different progression routes within our CPD strategy
- Review our workforce offer to ensure a clearer focus on pedagogy
- Ensure a consistent approach involving EYFS provision in both PVI and school provision
- Further develop the peer support offer within early years provision
- Evaluate impact in relation to workforce competencies

# LGA Peer Review of the Early Years and Social Mobility in North Lincolnshire – October 2019

You said...

*Ensure that the Speech and Language Therapy (SLT) service provides quick access to the service for children aged 0-3 and in partnership with universal prevention services*

**We have...**

- Undertaken a joint review of the SLT specification between the CCG, NLaG and NLC
- Introduced additional funding to secure specialist SLT input into workforce development, consultancy for children aged under 3 and improved access for our most vulnerable children
- Introduced a new post within the Early Years team with a specific focus on communication and language

**Next we will...**

- Roll out full delivery of the communication and language workforce plan
- Introduce a new consultancy service offered by SLT and NLC for children under 3
- Actively use information from the EYFS and ASQ assessments at age 2 to inform this service
- Ensure all early years children in receipt of EYPP with specialist SLT have the option of this being delivered in their early years provider
- Further develop co-ordinated ways of supporting home learning

# LGA Peer Review of the Early Years and Social Mobility in North Lincolnshire – October 2019

You said...

*Integrate systems to inform planning for effective transitions, including for children and families who currently do not access services*

**We have...**

- Reviewed systems for information sharing at age 2 to ensure this captures information from health, early years provision and children's community resilience teams
- Developed and provided a wide range of on transitions guidance for early years settings and schools

**Next we will...**

- Further develop an early years transition toolkit
- Develop a locally agreed vision of 'school readiness' and what this will look like
- Ensure that universal information from health informs support and transition for children and families not accessing other services
- Use information from health, SEND and children's community resilience teams across the one family approach to inform initial transition into early years provision
- Co-ordinate joint discussion between early years providers and schools to inform transition, with a focus on our most vulnerable children.

## Funding for the sector

- **Self-Employment Income Support Scheme**

The scheme allows you to claim a taxable grant worth 80% of your average monthly trading profits, paid out in a single instalment covering 3 months' worth of profits, and capped at £7500 in total. If you are eligible and your business has been adversely affected, you must make a claim for the first grant on or before 13 July. You are able to make a claim for the second grant from 17 August 2020.

<https://www.gov.uk/guidance/claim-a-grant-through-the-coronavirus-covid-19-self-employment-income-support-scheme>

For the self-employed (including childminders), the minimum income floor will also be temporarily relaxed, meaning Universal Credit can be accessed at a rate to match statutory sick pay (SSP)

## Business Rates Holiday

### Small Business Rate Relief or Rural Rate Relief

Eligible for small business grant funding of £10,000. (Nurseries eligible for charitable status relief are not eligible for small business grant funding)

### Coronavirus Job Retention Scheme

Add in some of the changes from the 1 July – in brief from the newsletter

### Business Interruption Loan Scheme

Interest free loan for 12 months, an increase in payments from six months.

## Business interruption insurance

For childcare providers which have a policy that covers government-ordered closure and unspecified notifiable diseases, the government's social distancing measures may be sufficient to allow businesses to make a claim against their insurance, provided the other terms and conditions in their policy are met. The Financial Conduct Authority (FCA) rules require insurers to treat customers fairly, including handling claims fairly and promptly; providing reasonable guidance to help a policyholder make a claim; not rejecting a claim unreasonably; and settling claims promptly once settlement terms are agreed.

The government is working closely with the FCA to ensure that the rules are being upheld during this crisis and fully supports the regulator in its role and the Association of British Insurers (ABI) and members have agreed a [set of principles for handling claims](#) to support and provide clarity to customers.

Customers who feel they have not been treated fairly should first make a formal complaint to their insurer. If they do not feel that their complaint has been dealt with satisfactorily, they can refer the matter to the Financial Ombudsman Service, who can also help small businesses with turnover below £6.5 million.



# EYFS UPDATE

# Monitoring children's development — Two-year old assessment

## ***As a result of the Peer Review we have...***

- Reviewed systems for **information sharing** at age 2 to ensure this captures information from health, early years provision and children's community resilience teams
- Strengthened procedures for **monitoring of EYFS 2-year old assessments** to ensure children's **progress** through to age 5 is monitored on a termly basis
- Established meetings across targeted early help services (the '**one family approach**') to identify families needing extra help

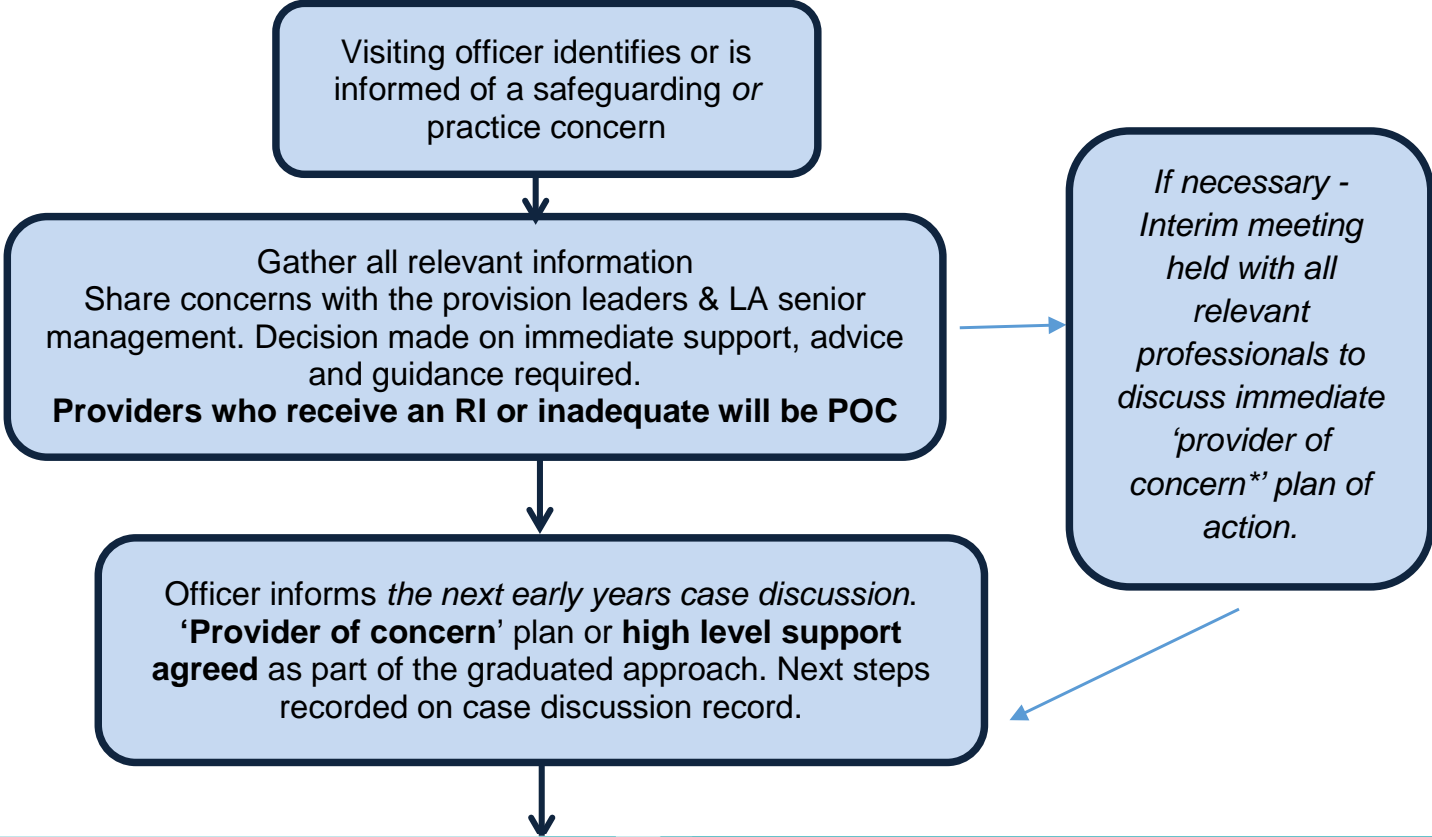
## ***What this will mean in practice...***

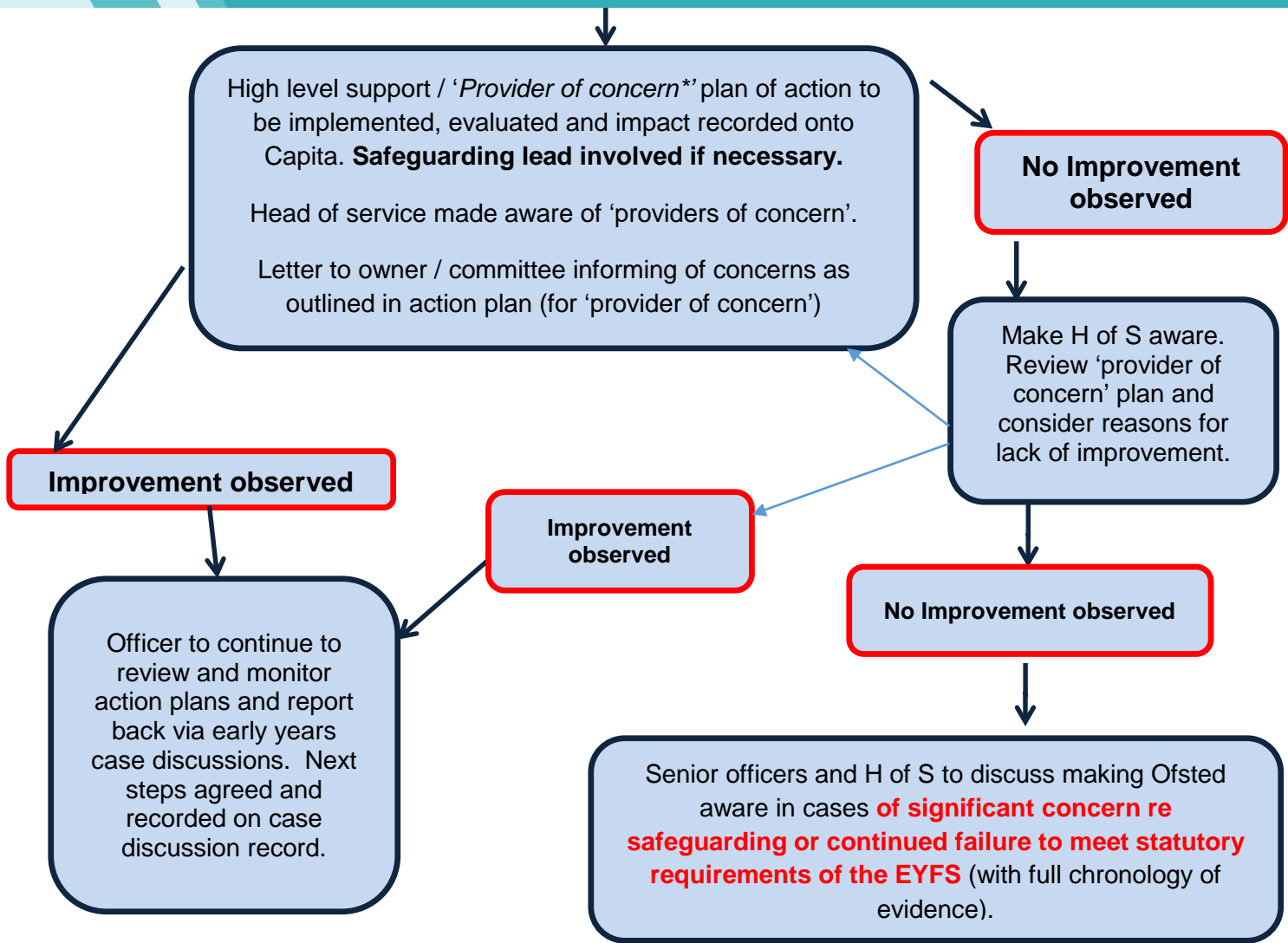
- ‘Line of sight’ on all children from age 2 to 5 on a termly basis
- More effective discussions around **individual children and progress over time** between provider and EY team
- More co-ordinated working via the ‘**one family approach**’ across early years provision, health, children’s centres and voluntary sector to ensure **early help** for children and families – termly discussion
- Continuing moderation discussion around assessment

***This is not about being ‘data driven’ – it is about having children at the centre of our thinking and using assessment information as one aspect to inform of wider discussions***

# Escalation Procedure

## Safeguarding and Practice Concerns Flowchart





*\*Provider of concern action plan should be one page and limited to 3 - 4 key actions to be achieved in a defined time period.*

# EARLY EDUCATION FUNDING

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## AUTUMN TASK

- issued w/c 6th July
- hours will not be prepopulated
- missing children
- deadline will be extended to 14th August 2020
- opening as normal?
- PAFs still need to be submitted for all children attending in September – **28th September 2020**

***PAFs are available electronically through the 'useful information' link in the portal. If you need hard copies of PAFs, leaflets etc, please let us know and we will arrange delivery over the summer holidays.***

- Staggered starts/phasing in periods

*Where a staggered intake is operated by a school/academy nursery, the council will fund for the number of weeks each eligible child attends. This means that a family could claim funding at a second Provider, if their child attends prior to going to school. A child must attend for a minimum of two weeks, for you to be able to claim funding and a PAF must be in place. This does not apply to staggered intakes to a Reception class.*

*Where appropriate, a Provider may phase in new children over a maximum period of four weeks. By the end of the four-week period children should be attending as set out on the PAF unless special circumstances have been agreed with the Childcare Sufficiency Team at the council.*



30 HOURS

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## DfE Guidance

We are making some temporary changes to the 30 hours free entitlement and Tax-Free Childcare so that all eligible parents, including critical workers, are not disadvantaged during the coronavirus (COVID-19) outbreak. Specifically, parents who will not meet the minimum income threshold (16 hours per week at National Minimum/Living Wage) due to lower earnings as a direct result of coronavirus (COVID-19) will be treated as meeting that test during the outbreak. This will apply only to parents who need to apply for, or reconfirm, their 30 hours and Tax-Free Childcare place during the outbreak this year.

Subject to parliamentary approval of a temporary amendment to the 30 hours free childcare and Tax-Free Childcare regulations, we intend to allow critical workers who exceed the maximum income threshold (£100,000 per year), due to increased hours as a direct result of the coronavirus (COVID-19) outbreak, to remain eligible for 30 hours for the current tax year up to a maximum of £150,000 earnings.

These are temporary changes in response to the coronavirus (COVID-19) outbreak which will be reviewed as the situation develops.

## LA discretion – unsure for Autumn

The Department for Education has previously asked local authorities to use their discretion to relax the validity dates on 30 hours codes where parents were ordinarily eligible and expecting to take up a 30 hours childcare place between 1 April 2020 and 31 August 2020, but have **missed the reconfirmation/application deadline of 31 March 2020**. This will enable children to take up their places in the summer term. Previously, only the children of critical workers, and children who are vulnerable, are able to access childcare. Now that early years settings are open to all children, we are asking local authorities to exercise their discretion in accepting the codes of all children who missed the 31st March deadline, provided they meet the eligibility criteria and where there is capacity for providers to take them on. Providers and local authorities will need to confirm that the child taking up the place did in fact attend before 1st April 2020 to ensure they are eligible for a 30 hours place in the summer term.

## New Functionality

From 7th September, how do 30-hour checks will change. You will have to search for the child first to see if they are already on your headcount.

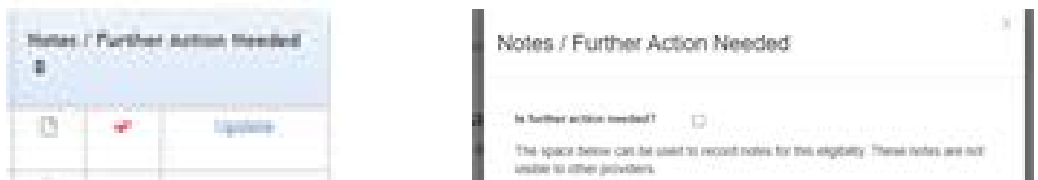
## Fault

In the 'review previous checks' screen, a child will be shown every time they have been checked. As this is daily, they will appear multiple times! This makes the list very long. Use to search for a child you are looking for. Top line will be the most recent recheck.



## Expiration Dashboard

Children who have left you, can be removed from the expiration dashboard by using



## NEW FUNCTIONALITY SESSIONS

Document upload in Self Update Portal

30 hour checks

Sessions will be held to demonstrate this new functionality:

Monday 24th August 2020 – 1pm or 6.30pm

Tuesday 8th September 2020 – 1pm or 6.30pm

Only one session needs to be attended and should be no more than 45 minutes. They will be run through Microsoft Teams and details will be sent via the portal shortly.

EARLY EDUCATION FUNDING TIMETABLE - PVI

	Autumn 2020	Spring 2021	Summer 2021
3 & 4 year olds (DOB range)	01.09.15 - 31.08.17	01.01.16 - 31.12.17	01.04.16 - 31.03.18
2 year olds* (DOB range)	01.09.17 - 31.08.18	01.01.18 - 31.12.18	01.04.18 - 31.03.19
Funded Weeks	14	12	12
Estimate /Forecast Task sent out	w/c 06 Jul 2020	w/c 30 Nov 2020	w/c 08 Mar 2021
Estimate Task submitted	17 July 2020	11 Dec 2020	26 Mar 2021
Estimate Payment made	28 Aug 2020	23 Dec 2020	16 Apr 2021
Final/Actual Task sent out	w/c 07 Sep 2020	w/c 04 Jan 2021	w/c 19 Apr 2021
Final Task submitted	25 Sep 2020	22 Jan 2021	07 May 2021
PAF's submitted	28 Sep 2020	25 Jan 2021	10 May 2021
Balancing payment made	30 Oct 2020	26 Feb 2021	04 Jun 2021
Payment lists sent out	w/c 02 Nov 2020	w/c 01 Mar 2021	w/c 07 Jun 2021
Final date for Amendments	27 Nov 2020	05 Mar 2021	02 July 2021
Amendment payments and final payment lists	No later than 11 Dec 2020	No later than 19 Mar 2021	No later than 16 July 2021

NLC deadlines
Provider deadlines

## TWO-YEAR OLD FUNDING

- Applications open for September
- 118 to date
- Increase in numbers of eligible families due to COVID 19 – now approx 600
- Summer holidays – writing to parents

## TAKE UP STATISTICS

- National Data:
  - Two Year Old take up – 69%
  - 3&4 Year Old take up – 93%
- North Lincs Data:
  - Two Year Old take up – 77%
  - 3&4 Year Old take up – 97%

## AOB

- Electronic registers
- Factsheets



# September 2020

General discussion – any support re. changed guidance.

# Any Other Business

Safeguarding Audit – please return

Introduction to Work Within the Early Years Foundation Stage Training

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