



Annual Education Report

2018/19

**North
Lincolnshire
Council**

www.northlincs.gov.uk

Foreword

Welcome to our annual education report for the academic year 2018/19.

It is a pleasure to share with you this year's shared successes and achievements for the children and young people of North Lincolnshire.

Our children continue to achieve well, from improved outcomes in early years and sustained improvements at the end of primary school, through to ongoing successes at age 16.

Early years providers, schools and colleges, together with children's centres, museums, voluntary and community groups, leisure and the arts work tirelessly to deliver a wealth of learning opportunities and experiences for all our children. Because of this, educational standards continue to rise as high quality learning and support is available for children and their families in the heart of their communities.



Cllr David Rose

Cabinet Member for Children,
Families and Culture



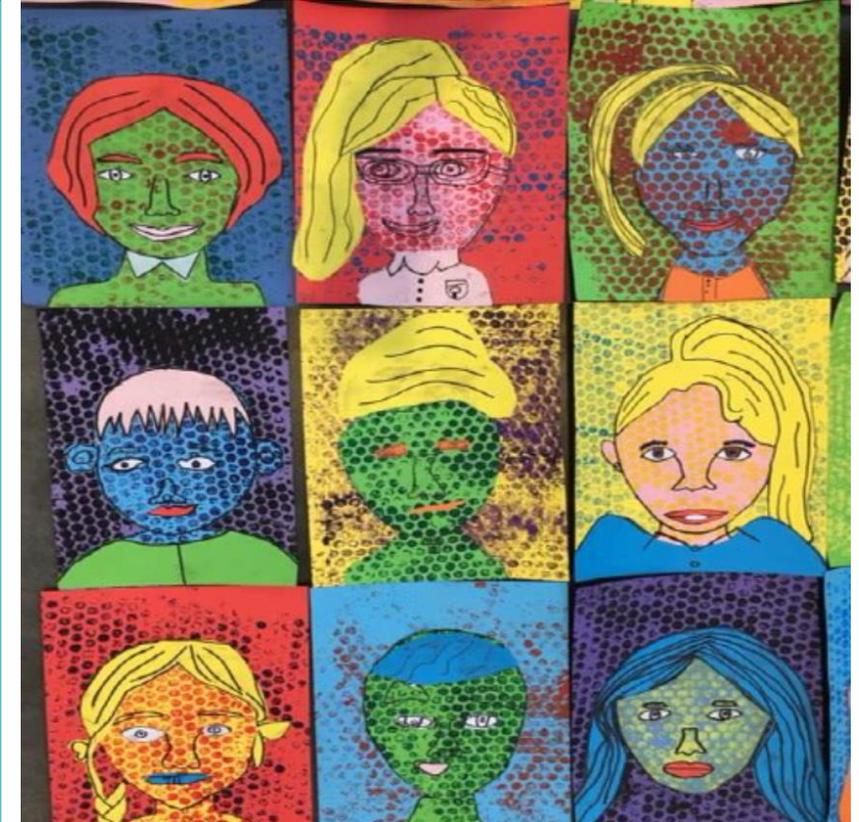
Headlines

- Latest data (November 2019) published by Watchsted ranks North Lincolnshire
 - 26th in the country for the percentage of good or outstanding schools (92.1%)
 - 38th in the country for the percentage of pupils being educated in good or outstanding schools (90.3%)
 - These figures relate to primary and secondary schools/pupils and rankings are out of 152 local authorities. Both of these results are the best in the Yorkshire and Humber region.
- Leadership is currently judged Good or Outstanding in 100% of North Lincolnshire secondary schools compared to 53% nationally. Leadership in 85% of local primary schools is rated Good or Outstanding compared to 70% nationally.
- All Ofsted registered childminders and the vast majority (98%) of non-domestic providers (98%) have a good or better inspection judgement, compared to 95% nationally (July 2019).
- The Dolly Parton Trust promotes North Lincolnshire's Imagination Library as a model of excellence. The trust describes North Lincolnshire as a 'world leader' with an exciting and innovative programme of work funded by the council that engages the whole community, including health, early years educators, parents and carers.
- 100% pass rate in 2018/19 for teachers completing their qualification through the North Lincolnshire School Centred Initial Teacher Training (SCITT), with 89% securing their first teaching job by October 2019.
- No child was permanently excluded from our special schools, and the rate of fixed period exclusions in special schools is ranked in the top 25% of all authorities.
- Attendance at school for children and young people with Special Educational Needs or Disabilities (SEND) has improved significantly resulting in children being safe and well placed to learn effectively. Overall absence in special schools is ranked 3rd best in the country, whilst the overall percentage of special school pupils classed as persistent absentees was ranked best in the country.
- Overall attendance in primary schools is in the top quartile.
- Overall attendance in secondary schools is better than the regional averages.
- 66% of pupils in North Lincolnshire achieved the expected standard in reading, writing and mathematics combined, compared with 65% of children nationally. This is the second consecutive year that North Lincolnshire children have performed above their national counterparts at the end of Key Stage 2 since the new curriculum was introduced in 2016. The improvement rate in the proportion of children at the end of Key Stage 2 achieving the expected standard in reading, writing and maths combined between 2016 and 2018 is the =3rd best in the country
- The rate of improvement in the percentage of pupils achieving a strong pass in both English and maths GCSEs between 2018 and 2019 is ranked in the top 25% of all local authorities.
- In December 2018, 93.7% of 16 - 17 year olds were recorded as being in Education, Employment or Training (EET) which is higher than the national average of 92%.

“The local drive towards even better outcomes for children will be characterised by child centred approaches, improving outcomes for vulnerable and disadvantaged children, and embedding the sector led system” - North Lincolnshire’s Education Plan <https://www.northlincs.gov.uk/wp-content/uploads/2018/08/All-Our-Children-2020-27.pdf> (AOC 2020)

In North Lincolnshire there are 35,714 children and young people aged between 0 and 17

- 24,660 children of compulsory school age
- 15.7% have some form of special education need or disability
- 16.7% of primary and 15.7% of secondary children are eligible to receive free school meals
- 12.2% of primary and 8.9% of secondary children have a first language other than English
- We have 53 primary schools, 4 junior schools, 5 infant schools, 13 secondary schools and 2 special schools, 1 pupil referral unit and 1 alternative learning setting
- 36 of the primary and infant schools have nursery provision
- There is a wealth of post 16 choice and opportunity across the 16-19 age range through sixth form provision at three mainstream schools, one special school, two colleges, a University Technical College and a University Campus (UCNL)
- We have 1,303 full time equivalent teachers working in maintained schools and academies across North Lincolnshire
- We have three independent special schools (all judged ‘good’), two of which also provide post 16 education.
- We also have 93 childminders and 79 private, voluntary and independent (PVI) settings.
- There are two children’s homes in North Lincolnshire, one mainstream and one specifically for short breaks for disabled children and young people, both have been graded good or outstanding by Ofsted in recent years.



Popping Self-Portraits created by
Messingham Primary January 2019

Outcomes Framework

North Lincolnshire's education community has agreed a shared ambition for children and young people in North Lincolnshire, based on **equity of opportunity** and **excellence in achievement** for all. At the heart of our plans is the strategic framework for improving the outcomes for children and young people through learning and education

Outcomes for children

- Children feel safe and are safe
- Children enjoy good health and emotional wellbeing
- Children recognise and achieve their potential

Partnership ambitions

- Ensuring a supply of strong and sustainable education places
- Ensuring vulnerable children achieve outstanding outcomes
- Tackling underperformance and ensuring high standards

Drivers

- Empowering children
- Building family and community capacity
- Developing the workforce

We are striving to achieve top quartile performance for children and young people so that by 2020, North Lincolnshire will be amongst the best local authority areas in England for:

- attendance and inclusion measures
- the quality of provision
- learning outcomes

Leadership and Governance

“An area-wide culture of aspiration leads schools and settings to seek challenge and support from each other and from beyond the local authority area. As the education landscape continues to evolve, it is ever more important to sustain and develop partnerships that place all children above the interest of any single organisation, provider or groups of providers” - AOC 2020

The **Education Standards Board** is a fundamental part of our joint approach to working with schools, dioceses, the Department for Education, Ofsted and other stakeholders. We work together in a spirit of openness and collaboration to ensure that all pupils have the chance to attend excellent schools. This joint working has been a key driver in raising standards in schools through timely challenge, support and intervention.

Building on the successes of the 2017/18 pilot, 24 Headteacher Peer Leaders are sharing good practice and supporting improvements across 34 schools, this sector led approach together with targeted school improvement has supported improved children’s outcomes across the statutory school years.

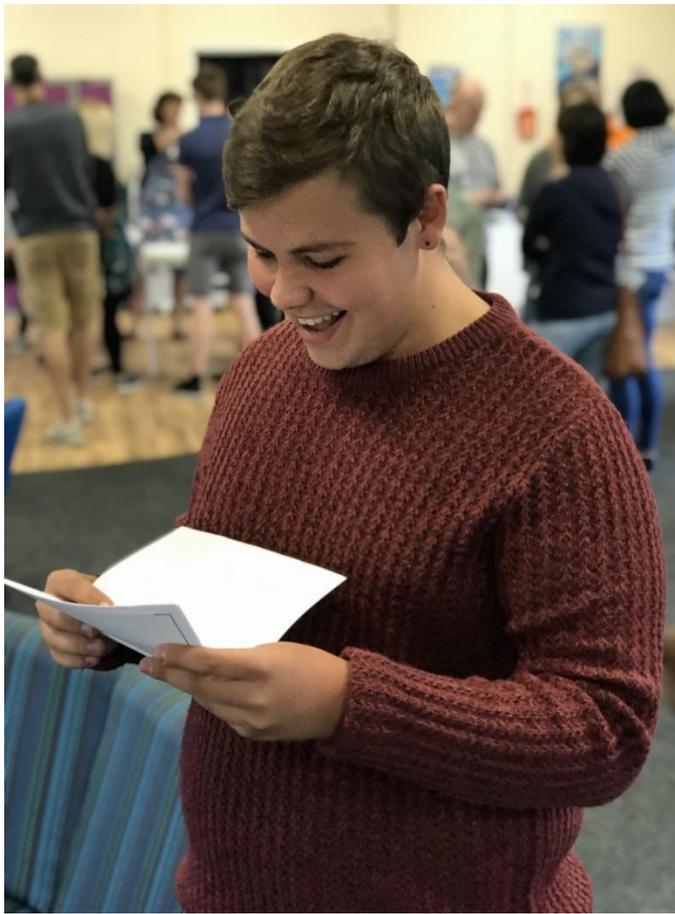
During 2018/19 **92%** of North Lincolnshire schools purchased the Clerking SLA (100% of maintained schools).

Support for **school governance** ensures school leaders are effectively challenged and supported by key stakeholders including parents.

Leadership is currently judged Good or Outstanding in 100% of North Lincolnshire secondary schools compared to 53% nationally. Leadership in 85% of local primary schools is rated Good or Outstanding compared to 70% nationally **

Partnership work with the Primary Consortium to a increase focus on high quality teaching in the Early Years resulted in training being put on for primary Headteachers and Early Years leaders, led by a nationally recognised expert in the field. This contributed to improved children’s outcomes in 2019 so that children in North Lincolnshire achieve in line with their national peers at age 5.

Governor training is highly valued: Very engaging and informative, I learnt a lot to take back to my school.”
“This course explained why careers advice and employability skills are so important.



A level results day at South Axholme Academy, August 2019

** national percentages based on latest 100 inspections as at 9/12/19

Teacher Recruitment and Development

“Our ambition is that every member of the children’s workforce is equipped to meet a broad range of children’s learning and developmental needs at the first point of contact, to be able to work confidently with families to build their capacity” – AOC 2020

Initial teacher training in North Lincolnshire equips trainees with an effective and practical toolkit of skills. We provide work based learning in the school environment and trainees can teach their own class. The provision of a central hub in Scunthorpe provides high quality, bespoke training. The facility was judged **Good with Outstanding Leadership** by Ofsted in December 2017.

100% pass rate in 2018/19 for teachers completing their qualification through the North Lincolnshire School Centred Initial Teacher Training (SCITT), with 89% securing their first teaching job by October 2019. 73% of these new teachers got jobs in North Lincolnshire schools, keeping our talented teachers local!

In order to continue developing and improving education in North Lincolnshire, we need to make sure we continue to recruit the best teachers. The **TeachNorthLincs** website allows us to attract the very best teachers to work in our schools in North Lincolnshire.

You can register your details now to start receiving updates on the latest vacancies, direct to your inbox. Visit www.teachnorthlincs.co.uk



Bottesford Infants School



Huntcliff School Year 9 pupils undertaking a trip to Bishop Grosseteste University as part of the Steps to Success programme

“The best part of the trip was the group work and touring the campus. The trip inspired me to seriously consider becoming a university student and I enjoyed learning about what life is like there” Ollie

TeachNorthLincs

Capital Investment

Our capital programme for the 2018/19 financial year included a £3.5 million investment in local schools

In this latest round of funding, key projects include

- electrical re-wiring
- mechanical and heating upgrades
- roof replacements
- extensions to meet the demand for school places
- increasing provision to meet demand for early years places
- improving wellbeing in schools and increasing provision for children with special educational needs



New nursery outdoor area at Oakfield Primary School



Two classroom extension at St Peter and St Paul CE Primary



Additional classroom at St Barnabas' CE Primary School

Capital Investment – developing SEND Provision

The Headway Centre is a new inclusion support unit which has opened at Baysgarth School in Barton upon Humber. Funded by Department For Education Capital Funding, Headway includes a new two-classroom extension and a refurbishment of the Skills Centre on the site, to make the facility more practical and adapted to pupils' needs.

With space for up to 30 pupils when it is at its full capacity, the centre includes an intervention room, an IT suite, a gym, a motor vehicle room and a beauty room, as well as the more traditional classroom spaces and will support young people with social, emotional and mental health needs.

Further funding has been allocated to develop two new inclusion support units in Scunthorpe and the Isle of Axholme.



Development is underway on a Key Stage 2 provision for children with social emotional and mental health needs which is due to open in the Spring term 2020

In partnership with the DFE we are developing a new Free School. The new school will be for students over the age of 16 who have:

- Severe learning disability
- Profound and multiple learning disability
- Speech and language communication needs
- Autism spectrum disorder
- Potentially challenging and complex behaviours

Beauty Room at the Headway Centre, Baysgarth School

Education Standards

The quality of education in North Lincolnshire is **better than ever**. We strive for equity and excellence for all our children. We want all our children to be able to attend excellent schools, to learn and thrive and to achieve their full potential. Ofsted inspection outcomes provide compelling evidence of the improved standard of education in North Lincolnshire

- **98%** of early years childcare settings are rated **good or better** by Ofsted*
- **100%** of our special schools are rated **good or better** by Ofsted*

*Data correct as September 2019 –
* sourced from Ofsted
** sourced from North Lincolnshire Council internal records*



North Lincolnshire schools judged outstanding in their last Ofsted inspection:

- Alkborough Primary (2018)
- Bottesford Infant (2015)
- Bushfield Road Infant (2007)
- Frodingham Infant (2008)
- The Grange Primary (2017)
- Holme Valley Primary (2013)
- Saint Bernadette's Catholic Primary Voluntary Academy (2013)
- St Hugh's School Communication & Interaction Specialist College (2018)
- West Butterwick CE Primary (Trentside Confederation) (2016)
- Winteringham Primary (2015)
- Wrawby St Mary's CE Primary (2011)

Latest data (November 2019) published by Watchsted ranks North Lincolnshire

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Children feel Safe and are Safe

100% of North Lincolnshire schools have been judged effective for safeguarding in their most recent inspection by Ofsted. All of our schools complete an Annual Safeguarding Audit, which is overseen by the Multi-Agency Resilience and Safeguarding (MARS) Board

“School leaders are adept in identifying any students at risk of harm, and engaging with the local children’s safeguarding board and other partners, to respond appropriately.

Pupils are clear about how to adopt safe practices when working with technology and using the internet.

“Pupils spoke positively about how adults help them to do well, have fun and make friends. They have a clear understanding of personal safety, particularly when using the internet, because it is built into so many lessons.”

The care and wellbeing of pupils is a high priority; leaders ensure that pupils are safe at school and know how to stay safe outside school.

“Leaders are extremely vigilant keeping pupils safe and acting promptly but appropriately if any concerns arise.”

“Specialist governors are appointed to many aspects of the school’s work. For example, there is a group of governors, led by the designated safeguarding governor, who ensure that all safeguarding requirements are fully met and that the school is a safe place for its pupils and staff.

“Pupils are keen to take responsibility for tasks around the school, such as safety checks each half term and acting as Safeguarding Buddies. Members of the school council take their responsibilities seriously.”

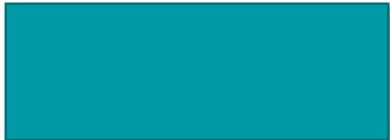
Pupils say there is no bullying in school, but they are proud to serve as anti bullying ambassadors to ensure that this remains the case.

Pupils are aware of all forms of bullying and say that ‘bullying used to happen, but it doesn’t anymore’. Those pupils who talked to inspectors expressed great confidence that should an incident occur, there is a trusted adult in whom they can confide.

Pupils are adamant that there is no bullying in school. They have a good understanding of what can constitute bullying, including bullying related to race and gender. All parents who responded to Parent View are confident that their children are well looked after and that bullying is not an issue.

A Winterton Community Academy pupil has been appointed as a national ambassador on the **Diana Award National Youth Board**. Leys Farm Junior School buddies were trained as **Diana Award Anti-Bullying Ambassadors** in 2018 and have been using their new skills in school.

Pupils told me that ‘there is always someone there to help us’ and that bullying is extremely rare. When they have a worry, they are confident that adults will listen.



Children enjoy Good Health and Emotional Wellbeing

“All children and young people will learn in environments that build confidence, friendship, security and happiness, irrespective of their family circumstances or background” – AOC 2020

“Pupils take care of each other. Pupils have a say in how the school is run. Pupils treat each other as they would wish to be treated. Pupils take pleasure in doing things for others, such as taking it in turns to serve on the salad bar and scrape plates after lunch. One parent summed it up when she said, ‘This school teaches traditional, old fashioned morals and values.’”

“Pupils also gain leadership skills through taking on a range of roles, for example playground buddies, school council representative and classroom monitor. They aspire to hold such positions and, therefore, show high levels of responsibility and maturity.”

“Pupils self confidence and emotional needs are met effectively through the therapeutic input that they receive.”

“The school fosters a close relationship with parents and leaders are highly responsive to individual pupils’ needs and their emotional well being.”

“Leaders effective work with vulnerable pupils, including the access some pupils have to the nurture provision, supports pupils in their emotional and behavioural development, making sure that they are well placed to make progress academically.”

“There is a mutual and deep respect between pupils and staff, and this is evident across all aspects of the school day. These relationships build pupils’ confidence and self esteem as they know that staff are always there to support them.”

Significant progress has been made to support children and young people to enjoy good health and wellbeing. Our initiatives include:

- Undertaking medical needs audits across all providers to inform support and commissioning requirements.
- Identifying Mental Health Champions in all our settings as part of the Emotional Health and Well-Being Plans and Child and Adolescent Mental Health Services (CAMHS) Transformation.
- Launching our neuro-developmental diagnostic pathway in relation to Autism, Attention Deficit Hyper-Activity Disorder (ADHD) and/or ‘attachment’ difficulties.
- Improving our referral processes to ensure equity of access to specialist support.
- Developing our Key Stage 2 provision and focusing the SEND Capital Grant to support locality based Social, Emotional and Mental Health (SEMH) provision at Key Stage 3 and 4.
- Co-ordinating a streamlined service between health and education to ensure standardised delivery of the Integrated Health Check.
- Working with parents and professionals across education, health and care to implement a Sensory Needs Framework which builds upon the existing multi-disciplinary/multi-agency approach to sensory needs assessment and intervention in North Lincolnshire.
- Developing a learning disabilities 'health check register' of patients aged 14 and over with learning disabilities. All 19 GP practices have signed up to deliver the Learning Disabilities Annual Health Check Enhanced Service for 2019/20.

All extracts are taken from a selection of Ofsted reports on North Lincolnshire schools, 2018-19

Children recognise and achieve their potential



Attendance and Inclusion

North Lincolnshire's overall attendance rate **remains in the top quartile**

No child was permanently excluded from our special schools, and the rate of fixed period exclusions in special schools is ranked in the top 25% of all authorities.



Barton St Peter's CE Primary School cross country team taking part in a local event, the Deepdale Dash (arranged by Barton and District Athletics) as part of the school's commitment to community engagement.

Latest data shows that the rate of fixed term exclusions for primary schools in North Lincolnshire has fallen, and the rate of permanent exclusions in primary schools is below national.

There has been an increase in fixed term exclusions in secondary schools, seeing a rise of 2 percentage points from the previous year. The permanent exclusions rate is also above the national average. Some schools have shown effective practice in reducing exclusions and best practice is being shared through the Inclusion Partnership.

- Secondary Headteachers and Principals have worked with North Lincolnshire Council to further develop common approaches to inclusion and preventing permanent exclusions.

Overall attendance in primary schools is in the top quartile
Overall attendance in secondary schools is better than the regional averages
Overall attendance in special schools is ranked 3rd best in the country



Data sourced from the DfE:
• Pupil absence in schools 2017 to 2018
• Permanent and fixed- period exclusions 2017 to 2018

Early Years

98% of registered childcare providers in the private and voluntary sector are now rated as Good or Outstanding, giving the best start to our children's education

In June 2019, 71% of two year olds were in funded early education, and 97% of three and four year olds had taken up some free early education. 100% of two year olds in funded education were good or outstanding providers, whilst more than 9 out of 10 three and four year olds (92%) were in good or outstanding education providers. (source: DfE LAIT Tool)

The number of childcare places available for working families and for funded early education has remained consistent in the last year. The highest number of places are available in Scunthorpe South, where there is the highest incidence of childcare providers and children.

Additional support is provided to childcare providers and schools to meet the needs of children with special educational needs and disabilities and to assist providers with any additional costs incurred. Childcare providers work closely with parents and other supporting agencies to ensure that the needs of all children are met on entry and continue to be met throughout their time in childcare.

The large majority of eligible two-year olds (71%) and most three and four year olds (97%) claimed funded early education in the spring term 2019, compared to 68% and 94% nationally. (Source – Provision for children under 5 years of age in England: January 2019, DfE)

All Ofsted registered childminders and the vast majority (98%) of non-domestic providers (98%) have a good or better inspection judgement, compared to 95% nationally (July 2019).

When consulted almost all (98%) of families are satisfied with their childcare and most (90%) felt their childcare meets their needs.

In the summer 2019 more than 1000 families accessed 30 hours funded childcare. When asked about the impact of 30 hours funded childcare on families, they cited reduced childcare fees, less use of informal childcare (friends and relatives), increased working hours and an improvement in career prospects.



Early Years

The Dolly Parton Trust promotes North Lincolnshire's **Imagination Library** as a **model of excellence**. The trust describes North Lincolnshire as a '**world leader**' with an exciting and innovative programme of work which is funded by the Council and engages the whole community, including health, early years educators, parents and carers.

543,412 free books have been gifted to more than **17,692** children since the launch of the **Imagination Library** in 2013. The project, launched internationally by country music superstar Dolly Parton, sees all children who are registered to it receive a free book every month until their fifth birthday.

The 'Books for Life' campaign was launched in February 2019 with events for children and their families to celebrate the books they receive with activities and storytelling. The campaign encourages families to keep their Imagination Library books so that as their child matures and their reading ability improves, they can go back and read for themselves the books they got when they were younger.

Five-year-old Teddy from Beltoft could be described as the Imagination Library's biggest fan, having kept all of the free books he's received through the scheme since he was a baby. The 'Books for Life' campaign received a huge boost when Teddy was invited onto the BBC One Show to speak about the books with the scheme's creator, Dolly Parton, on Friday 15 February 2019.

"My granddaughter loves us reading the books to her as she has special needs and does not speak yet but these books help her to say some words"

"This is a great service and I feel that the kids really benefit from these books and they encourage my 3 children to share books together"

"We love it and are very lucky to have it, I hope it continues"

1426 families have told us what they think to the books they receive since October 2016. Of those who have responded, **85%** told us the books are excellent and **15%** that they were very good.

For more information about the Imagination Library or to register your child for the scheme, go to <https://www.northlincs.gov.uk/schools-libraries-and-learning/imagination-library/>

Primary Education

The improvement rate in the proportion of children at the end of Key Stage 2 achieving the expected standard in reading, writing and maths combined between 2016 and 2018 is the **3rd best in the country**

In 2019, **71.7%** of children achieved a 'good level of development' at the end of the **Early Years Foundation Stage** which is in line with the national average.

82% of Year 1 pupils were working at the required standard in **Phonics** which is equal to the national average. By the end of year 2, **more than 9 in 10 pupils met the expected standard in phonics**. Most pupils (93%) met the expected standard of phonic decoding by the end of year 2, which is an improvement of 1 percentage point from 2018. This result is 2 percentage points above the national average and 3 percentage points above the Yorkshire and Humber average.

Attainment at the end of **Key Stage 1** is in line with national averages in all subject areas. The percentage of pupils achieving the expected standard in writing is 1 percentage point above the national outcome. The proportion of children reaching the expected standard in reading and maths was equal to the national average.

The percentage of pupils working at greater depth in writing and maths is equal to national outcomes, whereas the proportion of children reaching the higher standard in reading was 1 percentage point below the national average.



66% of pupils in North Lincolnshire achieved the expected standard in reading, writing and mathematics combined, compared with 65% of children nationally. This is the second consecutive year that North Lincolnshire children have performed above their national counterparts at the end of Key Stage 2 since the new curriculum was introduced in 2016. This result places North Lincolnshire in **Quartile B**.

Attainment at the expected standard in the maths test has once again seen a notable improvement on outcomes for the previous year. The proportion of pupils achieving the expected standard in mathematics (81%) has increased by 5 percentage points compared the previous year's outcomes.

The proportion of children in North Lincolnshire assessed to be attaining the expected standard in writing (83%) is 5 percentage points higher than the national average. This places North Lincolnshire within the **top 25% of all local authorities**.

Data sourced from the DfE LA Data Matrix

Secondary and Post 16 education

The rate of improvement in the percentage of pupils achieving a strong pass in both English and maths GCSEs between 2018 and 2019 is ranked in the **top 25% of all local authorities**.

In 2019, the percentage of pupils achieving a **strong pass (Grade 5 and above)** in both English and maths GCSEs is **higher than the national average**, as is the percentage of pupils achieving Grade 4 or above in both English and maths.

Young people aged 16 in North Lincolnshire had an average progress 8 score between Key Stage 2 and Key Stage 4, which is **higher than the regional and statistical neighbour averages**.



In the last year we have identified the development of the Normanby Hall Workshops and learning facility as a prime site for building a range of vocational training and enterprise projects. The partner project was led by Skills Centre Plus Training. The work has also involved pupils in years 10 and 11 who have enriched their learning through a positive vocational approach.

In 2018, 73.8% of young people who were studying in North Lincolnshire at age 16 had achieved level 2 or higher by age 19, and 50% of young people had achieved level 3 by age 19.



In December 2018, 93.7% of 16-17 year olds were recorded as being in Education, Employment or Training (EET) which is higher than the national average of 92%.

The Matrix Standard is the unique quality standard for organisations to assess and measure their advice and support services, which ultimately support individuals in their choice of career, learning, work and life goals. Our Careers and Progression team were awarded the matrix standard in 2013 and have maintained accreditation each year, with the most recent annual check taking place in October 2019.

The majority of students in North Lincolnshire achieved at least two substantial level 3 qualifications at the end of **Key Stage 5**. This is an improvement on the 2018 result by 1.9 percentage points.

Children and Young People with Additional Needs

“There will be a powerful culture of expectation in North Lincolnshire for all children. Where children are vulnerable or disadvantaged, we will repeatedly go the extra mile to ensure that they reach their individual potential” – AOC 2020

Attendance at school for children and young people with Special Educational Needs or Disabilities (SEND) has improved significantly resulting in children being safe and well placed to learn effectively. Overall absence in special schools is ranked **3rd best in the country**, whilst the overall percentage of special school pupils classed as persistent absentees was ranked **best in the country**.

The **fixed period exclusion rate** for special schools in North Lincolnshire for 2017/18 was **2.44%**, which is lower than the England average rate of 12.34%. This outcome is in the **top 25% of all local authorities**.

24% of pupils in North Lincolnshire who have an EHCP met the required standard to pass their Year 1 phonics in 2019. This is 4 percentage **points above the national average**.

Data sourced from the DfE:

- Pupil absence in schools 2018 to 2019
- Permanent and fixed- period exclusions 2018 to 2019
- Early Years Foundation Stage 2018, Pupil characteristics
- Phonics Screening Check and Key Stage 1 Assessments 2018

68% of children eligible to and claiming Free School Meals met the expected standard in Phonics Decoding in year 1 in 2019; this is 2% below the national. This is a key focus of current and future work with partner organisations, schools and settings to ensure all our children making the best start.

In Key Stage 1 children with a first language other than English achieved **above national averages** in each of reading, writing and maths. The attainment gap between children whose first language is English and their peers has widened in each subject.

55% of children eligible to and claiming Free School Meals achieved a ‘Good Level of Development’ in the Early Years Foundation Stage in 2019; this is slightly below the provisional national average but above the Yorkshire and Humber average.

North Lincolnshire was ranked **in the top 25% of all local authorities** for the proportion of children with an EHCP reaching the expected standard in each of reading, writing and maths at the end of Key Stage 1.

Enrichment



The Great North Lincolnshire Rhyme Challenge Intergenerational Project

The Rhyme Challenge aims to support children and families to enjoy learning rhymes and singing together. Materials and resources from the BookTrust Rhyme Challenge packs are used for the challenge.

This year an exciting intergenerational project was developed by the Family and Community Learning Team using research from St. Monica Trust (Channel 4 Old People's Home for 4 Year Olds). The research shows the benefits for the children and older generations on their wellbeing and communication skills when they have the opportunity to work together for a common purpose.



Carseld Residential Home and Little Acorns Pre-school children, families and residents at the Rhyme Challenge Celebration Event during summer 2019

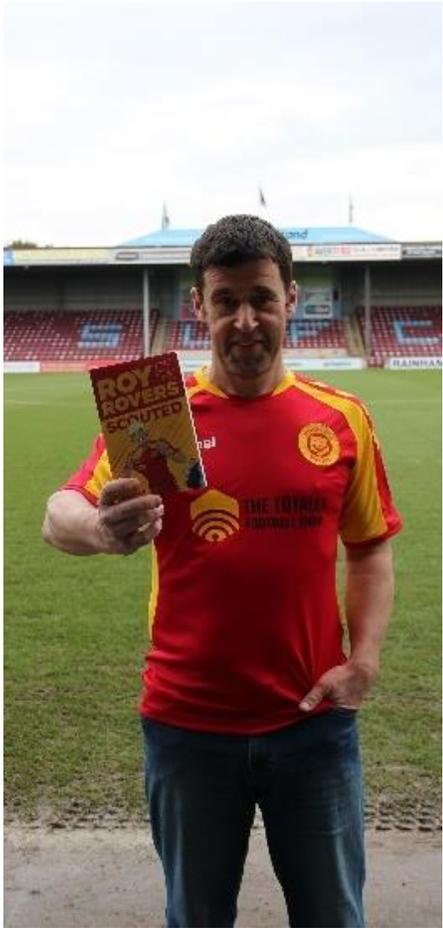
Enrichment

Scunthorpe United Reading Stars has recently graduated its fourth successful year. **600 children** have so far benefited from the scheme.

The project builds on our overarching Words Count priorities, aimed at promoting literacy and reading for pleasure, linked to learners' passion for football.

The programme is delivered in partnership with Study Park, Scunthorpe United and the National Literacy Trust.

The programme consists of author and poet workshops, football themed literacy sessions at Scunthorpe United, family learning, book clubs, sports personality visits, a football tournament and graduation ceremony.



Enrichment

Scunthorpe Fire Fighters have been visiting our schools to share physical activities linked to a fire fighter role and providing opportunities to develop communication and language skills, listening skills, team work, physical fitness and aspirations. So far, children from Willoughby Road Primary, Enderby Road Infants, Killingholme Primary, St Bernadette’s Primary and Oakfield Primary have benefited from this experience.



Family Learning

This year we have started working closely with schools, children's centres and community centres to deliver free Family Learning sessions including Baby Massage, Book Chatter, Ready to Read, Story Sacks and Family Maths.

We are looking forward to introducing new family learning courses this academic year including Baby Sign Language, Baby Play, Toddler Play, Keeping up with the Kids English, Family Cooking and more.

To find out more about family learning e-mail wordscount@northlincs.gov.uk



Inspired Learning at Normanby Hall

Inspired Learning, the new cultural learning and engagement team, brought together twenty two practitioners from schools and early years in May to learn about teaching outside of the classroom in the beautiful surroundings of Normanby Hall.'

Mystical areas to engage and excite the children's imaginations"

Great inspiration for resources including nature bracelets, wands, sculptures and potion making



Enrichment

The **Power of Words (POW)**, led by North Lincolnshire Council, puts words at the heart of communities across North Lincolnshire, enabled by an ambitious series of projects and events from artist workshops and live outdoor theatre to family days.



POW 2019 took place between 13th and 21st July 2019.

The celebration of words and stories brought over 35 public events/activities to North Lincolnshire for children, young people & families to enjoy. In addition to this there were also another 35 school/pre-school events allowing them to engage with, and benefit from, the Power of Words festival.

Multiple events and activities took place every-day during the POW Festival week, with many events taking place during the evening. The number of events and activities was more than we had initially anticipated and the demand, particularly from schools, was astonishing, with most schools events fully booked in less than a week. The vast majority of events and activities were sold out or very well attended.

Over 99% of children, young people & families rated the Power of Words festival activities as excellent, very good or good, with the vast majority choosing excellent.

POW launched at the new Baysgarth Hub, with author and illustrator Nick Sharratt. Over 500 people attended Heartbreak Theatre's outdoor theatre performance in Baysgarth Park on the launch weekend, many of whom had never been to the Baysgarth site previously.

Novelist Jacqueline Wilson and Nick Sharratt have both confirmed their availability for POW 2020.

Reading Champions

Over 40 Volunteer Reading Champions have been trained. They are supporting pupils in schools across North Lincolnshire by helping children and young people to develop their reading skills and build their love of reading for pleasure.

A Reading Champion celebration event was delivered in July 2019 during POW week. Further new volunteer training is planned for November 2019.



If you are interested in the **Volunteer Reading Champion Programme** e-mail

childrensliteracytrust@northlincs.gov.uk

The butterfly themed **Kaleidoscope** community project linked 20 21 Visual Arts Centre with the Isle of Axholme and Hatfield Chase Landscape Partnership. Over 3,500 people created the art installation. There were several co produced learning workshops devised between the teams. These were delivered on multiple sites exploring the heritage landscape, ecology and the visual arts and introducing new audiences to our work/projects. It is a way of working and a partnership that teams will use for other venues to increase community involvement and awareness of local culture

Kaleidoscope was created by over 3,500 participants including:

- Althorpe and Keadby Primary School
- Baysgarth School
- Berkeley Primary School
- Bottesford Infant School
- Bowmandale Primary School
- Brigg Primary School
- Broughton Primary School
- Epworth Primary Academy
- Frodingham Infant School
- Guinness and Burringham CofE Primary School
- Kirton Lindsey Primary School
- Lincoln Gardens Primary School
- Luddington and Garthorpe Primary School
- Melior Community Academy
- Scunthorpe CofE Primary School
- St. Augustine Webster Catholic Voluntary Academy
- St. Peter and St. Paul CofE Primary School, Scunthorpe
- Winterton CofE Infants' School
- Winterton Community Academy
- Wrawby St. Mary's CofE Primary School



The Kaleidoscope installation in 20-21

The North Lincolnshire **Music Support Service** offers high quality tuition both in schools and the community. Through the delivery of high quality music tuition, the service aims to nurture and inspire children in a musical environment and provide the best possible opportunities for them to succeed.



All our students who attended this year’s Young Music Makers Summer School had an amazing time. Over the week they learnt so many new things and took part in many musical activities such as Ukelele Group, Xylophone Orchestra, Choir, Sword Dancing, Guitar group, Samba band and Orchestra.



The Music Service works with over 95% of schools, and over 3000 pupils are given whole class, one to one or small group teaching with 334 children passing music exams from Grade 1 to 8.

Our plans for the next 12 months

- We will drive up outcomes at all key stages for children who are eligible for free school meals
- We will build on our changed approach to Alternative Provision, so that vulnerable children can stay in their local schools and communities
- We will retain a sharp line of sight on ensuring children with SEND support are supported effectively to achieve
- We will embed sector-led school improvement as our approach to further strengthening leadership
- We will further develop joint working to ensure all children make the best start in their early years
- We will prioritise Key Stage 5 outcomes so that young people make successful educational and employment onward journeys
- We will employ partnership approaches to broaden curriculum excellence

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