



North Lincolnshire Council

Annual Education Report 2017/18



Foreword

Welcome to our annual education report for the academic year 2017/18.

North Lincolnshire Council is immensely proud of the contribution that early years settings, schools, colleges and additional providers make to the lives of our children and young people. The shared ambition of leaders, governors, staff and families to help all children achieve great outcomes is inspirational. This is why education standards and performance continues from strength-to-strength in North Lincolnshire.

The Council also recognises that the education community of North Lincolnshire contributes significantly to all three of the Council's priorities: **growing the economy; keeping people safe and well; enabling communities to flourish.**

This report provides a position statement for education in North Lincolnshire and an opportunity to celebrate our shared successes.



Cllr David Rose

Cabinet Member for
Children, Families,
Learning and Leisure



‘All our Children’

“The local drive towards even better outcomes for children will be characterised by child centred approaches, improving outcomes for vulnerable and disadvantaged children, and embedding the sector led system” - North Lincolnshire’s Education Plan [All Our Children 2020](#) (AOC 2020)

In North Lincolnshire there are 47,847 children and young people aged between 0 and 24

- 24,370 children of compulsory school age
- 14.5% have some form of special education need or disability
- 13.6% of primary and 13.3% of secondary children are eligible to receive free school meals
- 11.8% of primary and 8.2% of secondary children have a first language other than English
- We have 53 primary schools, 4 junior schools, 5 infant schools, 13 secondary schools and 2 special schools, 1 pupil referral unit and 1 alternative learning setting
- 36 of the primary and infant schools have nursery provision
- 3 of the secondary schools have sixth forms offering a wide range of courses and quality post 16 provision
- We also have 2 colleges in North Lincolnshire and a University Technical College
- We have 1,303 full time equivalent teachers



Outcomes Framework

North Lincolnshire's education community has agreed a shared ambition for children and young people in North Lincolnshire, based on **equity of opportunity** and **excellence in achievement** for all. At the heart of our plans is the strategic framework for improving the outcomes for children and young people through learning and education

Outcomes for children

- Children feel safe and are safe
- Children enjoy good health and emotional wellbeing
- Children recognise and achieve their potential

Partnership ambitions

- Ensuring a supply of strong and sustainable education places
- Ensuring vulnerable children achieve outstanding outcomes
- Tackling underperformance and ensuring high standards

Drivers

- Empowering children
- Building family and community capacity
- Developing the workforce

We are striving to achieve top quartile performance for children and young people so that by 2020, North Lincolnshire will be amongst the best local authority areas in England for:

- attendance and inclusion measures
- the quality of provision
- learning outcomes

Leadership and Governance

“An area-wide culture of aspiration leads schools and settings to seek challenge and support from each other and from beyond the local authority area. As the education landscape continues to evolve, it is ever more important to sustain and develop partnerships that place all children above the interest of any single organisation, provider or groups of providers” - AOC 2020

In 2017/18 we piloted a **peer leader programme** in eleven schools, as part of our drive towards a sector-led model of school improvement. Building on the success of the pilot, we are extending the peer leader programme to more schools in 2018/19.

The **Education Standards Board** is a fundamental part of our joint approach to working with schools, dioceses, the Department for Education, Ofsted and other stakeholders. We work together in a spirit of openness and collaboration to ensure that all pupils have the chance to attend excellent schools. This joint working has been a key driver in raising standards in schools through timely challenge, support and intervention.

Support for **school governance** ensures school leaders are effectively challenged and supported by key stakeholders including parents. A survey of governors found that **96%** are satisfied or highly satisfied with Governor Clerking, and **87%** of governors found briefings useful and informative.

“Modern Governor has played a huge role when I have needed to find out information regarding my role as a Governor. I can fit the courses in around my busy lifestyle which is perfect. The courses are also very informative & definitely a great resource to have access to. I would recommend it to all new Governors. Or even those wanting to build on their knowledge”

“Very helpful, a good opportunity to network”
“Very useful sessions, invaluable knowing the key issues each term”

Teacher Recruitment and Development

“Our ambition is that every member of the children’s workforce is equipped to meet a broad range of children’s learning and developmental needs at the first point of contact, to be able to work confidently with families to build their capacity” – AOC 2020

Initial teacher training in North Lincolnshire equips trainees with an effective and practical toolkit of skills. We provide work based learning in the school environment and trainees can teach their own class. The provision of a central hub in Scunthorpe provides high-quality, bespoke training. The facility was judged **Good with Outstanding Leadership** by Ofsted in December 2017.

In 2017 our **School Centred Initial Teacher Training (SCITT)** partnership nurtured 26 trainees, 21 of whom went on to secure full time employment (81%). The majority were employed in North Lincolnshire schools.

In order to continue developing and improving education in North Lincolnshire, we need to make sure we continue to recruit the best teachers. The **TeachNorthLincs** website allows us to attract the very best teachers to work in our schools in North Lincolnshire.

During 2017 there were **141 teacher vacancies** advertised (86 primary and 55 secondary) on TeachNorthLincs for which we received a total of **536 applications**.



"I have had a very positive experience of Teach North Lincs. I got my last teaching post through the website. It is very easy to use and always runs smoothly. I also receive regular job alerts for relevant jobs. I would highly recommend Teach North Lincs" - Sarah, primary school applicant

You can register your details now to start receiving updates on the latest vacancies, direct to your inbox. Visit www.teachnorthlincs.co.uk

TeachNorthLincs

Capital Investment

Our capital programme for the 2017/18 financial year included a £4.4 million investment in local schools

In this latest round of funding, key projects include

- electrical re-wiring
- mechanical and heating upgrades
- roof replacements
- extensions to meet the demand for school places
- increasing provision to meet demand for early years places
- improving wellbeing in schools and increasing provision for children with special educational needs



Education Standards

The quality of education in North Lincolnshire is better than ever. We strive for equity and excellence for all our children. We want all our children to be able to attend excellent schools, to learn and thrive and to achieve their full potential. Ofsted inspection outcomes provide compelling evidence of the improved standard of education in North Lincolnshire

- **88% of schools** are judged good or outstanding, compared to 87% nationally. This is now **better than national**, improving from 2017 when North Lincolnshire was in line with national*
- **100%** of early years childcare settings are rated **good or better** by Ofsted**
- **100%** of our special schools are rated **good or better** by Ofsted*
- **No education provision** in North Lincolnshire is judged inadequate**

Data correct as of 31 October 2018 –

* sourced from Ofsted

** sourced from North Lincolnshire Council internal records



Children feel Safe and are Safe

100% of North Lincolnshire schools have been judged effective for safeguarding in their most recent inspection by Ofsted

“It is clear that showing respect, and an understanding of why everyone should behave respectfully, is high on the school’s agenda”

“Pupils speak confidently about the lessons they have had. Some of them have been trained as cyber mentors so that they can support other pupils in using the internet safely”

“Parents also commented positively on the dedication of staff and the support they provide to all pupils”

“Staff know their pupils well and make pupils’ well-being a priority”

“Keeping pupils safe is a high priority and every member of staff is made aware of their duty of care”

“The leadership team are passionate about the need to safeguard pupils. As a result, safeguarding practice and principles are threaded through all that the school does”

“Pupils know what to do and whom to go to if they are worried or upset. Staff make sure that pupils know how to stay safe at home and at school and what to do if emergencies arise”

“Tight systems for recording concerns, referrals and actions ensure that the right people have access to relevant information at the right time”

“The school provides strong support for pupils’ mental and emotional health and well-being”

“Through regular training, all staff have a secure understanding of current safeguarding guidance and procedures”



Children enjoy Good Health and Emotional Wellbeing

“All children and young people will learn in environments that build confidence, friendship, security and happiness, irrespective of their family circumstances or background” – AOC 2020

“Your very clear focus on addressing pupils’ additional needs, particularly mental health needs, enables staff to help pupils to reduce the barriers they face. You consistently support pupils and help them to learn how to manage their own anger and frustration. This has contributed significantly to the calm atmosphere and very positive behaviour of pupils”

“The exceptionally positive relationships between staff and pupils permeate the work of the centre and help all pupils, particularly those with emotional vulnerabilities, to gain confidence. Pupils have complete trust in the staff so that they are able to share any concerns they have, knowing that staff have their best interests at heart”

“Staff take good care of all pupils and provide guidance to children and families on how to stay healthy and safe, and manage their emotional and mental well-being”

“The school provides strong support for pupils’ mental and emotional health and well-being. For example, a counsellor is available in school all week”

“Pupils who have individual emotional needs are well supported in a very nurturing, caring environment”

“Strong leadership in the early years, fostering high expectations and a safe and nurturing culture, results in children making strong progress throughout Reception”

“Leaders, teachers, the learning mentor and teaching assistants use a wide range of activities and resources to support pupils’ academic, social and emotional needs”



Children recognise and achieve their potential



Attendance and Inclusion

North Lincolnshire's overall attendance rate remains in the top quartile

- Overall attendance in primary schools is in the **top quartile**
- Overall attendance in secondary schools is better than the national and regional averages
- Overall attendance in special schools is ranked **3rd best in the country**

Latest data shows that the fixed period **exclusion rate** in North Lincolnshire primary schools has fallen and is in line with the national average, whilst the rate of permanent exclusions is too low to be published.

The vast majority of our secondary schools maintain low levels of fixed period exclusions. However, the overall rate remains too high and continues to be a priority focus. The rate of permanent exclusion in secondary schools is in line with the national average.

No child was permanently excluded from our special schools, and the rate of fixed period exclusions in special schools is ranked in the **top 25% of all authorities**.

Data sourced from the DfE:

- Pupil absence in schools 2016 to 2017
- Permanent and fixed-period exclusions 2016 to 2017



Early Years

100% of registered childcare providers in the private and voluntary sector are now rated as Good or Outstanding, giving the best start to our children's education

In January 2018, **71%** of two year olds were in funded early education, and **97%** of 3 and 4 year olds had taken up some free early education (*source: DfE LAIT Tool*)

Whilst not all parents require childcare for children, particularly for those below three years of age, the number of places for two year olds in North Lincolnshire has increased. This is due to the opening of new nurseries and the collation of more accurate data on the number of two year olds places. The council has a duty to ensure that all three and four-year-olds are able to access funded early education. Again there has been a slight increase in the number of places due to the opening of new provision.

Since September 2017, **more than 1,000 families** in North Lincolnshire with three and four year-olds have benefited from additional funded childcare hours. Families can access their funded place in Ofsted registered childcare that includes childminders, nurseries, pre-schools, school nurseries, before and after school clubs or any combination of these.



400,000 free books have been delivered to more than **15,000** children since the launch of the **Imagination Library** in 2013. The project, launched internationally by country music superstar Dolly Parton, sees all children who are registered to it receive a free book every month until their fifth birthday.

The Dolly Parton trust promotes North Lincolnshire as a **model of excellence**. The trust describes North Lincolnshire as a '**world leader**' with an exciting and innovative programme of work that engages the whole community, including health, early years educators, parents and carers.

For more information about the Imagination Library or to register your child for the scheme, go to <https://www.northlincs.gov.uk/schools-libraries-and-learning/imagination-library/>

Primary Education

The improvement rate in the proportion of children at the end of Key Stage 2 achieving the expected standard in reading, writing and maths combined between 2016 and 2018 is the **best in the country**

In 2018, **71%** of children achieved a 'good level of development' at the end of the **Early Years Foundation Stage** which is in line with the national average.

83% of Year 1 pupils were working at the required standard in **Phonics** which is above the national average.

The rate of improvement between 2017 and 2018 is the **=7th best in the country**.

The proportion of children achieving the expected standard in each of reading, writing and maths at the end of **Key Stage 1** is in line with national averages in all subject areas. Improvement in the proportion of children working at a greater depth in maths is the **10th best in the country**.

65% of pupils achieved the expected standard in reading, writing and mathematics combined at the end of **Key Stage 2**.

This is the first year that North Lincolnshire children have performed above their national counterparts since the new curriculum was introduced in 2016.

The rate of improvement in the proportion of children achieving the expected standard in reading between 2017 and 2018 is the **4th best in the country**.



Secondary and Post 16 education

Pupils in North Lincolnshire make better progress between Key Stage 2 and Key Stage 4 than their national counterparts

In 2018, the percentage of pupils achieving a **strong pass** in both English and maths is **higher than the national average**, and the average attainment of pupils in up to 8 qualifications is also **higher than the national result**.

The majority of students in North Lincolnshire achieved at least two substantial level 3 qualifications at the end of **Key Stage 5**.

In December 2017, **93.6%** of 16 - 17 year olds were recorded as being in **Education, Employment or Training (EET)** which is **higher than the national average** of 92%.

In 2017, **79%** of young people who were studying in North Lincolnshire at age 16 had achieved **level 2 or higher by age 19**, and **50%** of young people had achieved **level 3 by age 19**.

Our 20-21 Visual Arts Centre hosted **STE(A)M Ahead!**, a learning platform for arts, culture and innovation in all areas of the curriculum. The event demonstrated how schools can use creative arts as a source of inspiration, improve results in core subjects and develop young people who are ready for further study.

“I just wanted to let you know of some further work we have undertaken as an impact from the conference you organised. We have had the opportunity to borrow microscopes from the Royal Microscopic Society and decided to use them in the Art room to develop pieces of art based on what can be seen through them. The responses from the children were amazing!” – Teacher feedback on STE(A)M Ahead!



The **matrix** Standard is the unique quality standard for organisations to assess and measure their advice and support services, which ultimately support individuals in their choice of career, learning, work and life goals. Our Careers and Progression team were awarded the matrix standard in 2013 and have maintained accreditation each year, with the most recent annual check taking place in October 2018.

Children and Young People with Additional Needs

“There will be a powerful culture of expectation in North Lincolnshire for all children. Where children are vulnerable or disadvantaged, we will repeatedly go the extra mile to ensure that they reach their individual potential” – AOC 2020

Attendance at school for children and young people with Special Educational Needs or Disabilities (SEND) has improved significantly resulting in children being safe and well placed to learn effectively. Overall absence in special schools is ranked **3rd best in the country**, whilst the overall percentage of special school pupils classed as persistent absentees was ranked **best in the country**.

The **fixed period exclusion rate** for special schools in North Lincolnshire for 2016/17 was **2.07%**, which is lower than the England average rate of 13.03%. This outcome is in the **top 25% of all local authorities**.

57% of children eligible to and claiming Free School Meals achieved a ‘Good Level of Development’ in the Early Years Foundation Stage in 2018; this is in line with the national average and above the Yorkshire and Humber average.

An improvement of 16 percentage points for pupils with an Education, Health and Care Plan who met the expected standard in Phonics Decoding in year 1 in 2018 places North Lincolnshire in the **top 25% of all Local Authorities**.

73% of children eligible to and claiming Free School Meals met the expected standard in Phonics Decoding in year 1 in 2018; this is **above the national average** and ranked 34th out of 150 local authorities.



In Key Stage 1 children with a first language other than English achieved **above national averages** in reading and in writing, and equalled the national average in maths. The attainment gap between children whose first language is English and their peers has narrowed in both reading and writing.

Data sourced from the DfE:

- Pupil absence in schools 2016 to 2017
- Permanent and fixed- period exclusions 2016 to 2017
- Early Years Foundation Stage 2018, Pupil characteristics
- Phonics Screening Check and Key Stage 1 Assessments 2018

Children and Young People with Additional Needs

North Lincolnshire Council's Ofsted inspection of services for children in need of help and protection and review of the Local Safeguarding Children Board took place in June 2017 and was rated 'outstanding' overall

“Children who have disabilities receive an excellent service in North Lincolnshire. Assessments are thorough and support clear child-focused plans. There is effective multi-agency working that ensures that children's complex needs are met. Social workers are ambitious for their children and they know them well. Their work successfully balances an analysis of risk and enablement” – Ofsted, June 2017

In July 2018 there were 179 **looked after children and young people** of compulsory school age in local authority care, the large majority of whom were attending education provision judged good or outstanding by Ofsted. Latest test results show that our looked after children perform in line with or above national averages in Key Stages 1 to 4, with Attainment 8 at Key Stage 4 ranked **7th best in the country**, and Progress 8 ranked **6th best in the country** (2017).

The partnership development of workshop and learning space on the Normanby Hall and Country Park site – the **Normanby Training and Enterprise project** - will create new opportunities for a mixed age range including SEND Post 19 and Family Learning.

In June 2018, **75%** of young people with SEND aged between 16 and 24 were in mainstream education and training, which is **well above the national average** of 49.3%. Almost **6%** were in supported internships, which is **well above the national average** of 0.4%.



Our **Local Offer** is a way to make it easier for you to find out about services available to children and young people from birth to 25 with special educational needs and disabilities.

For more information go to <http://www.northlincslocaloffer.com/>

Data sourced from the DfE:

- LAIT Tool and LA Data Matrix

Enrichment

We have two study support centres based at Glanford Park (Scunthorpe United Football Club) and Heslam Park (Scunthorpe Rugby Union Football Club and Scunthorpe Town Cricket Club) – ‘Study Parks’

Throughout 2017/18 we have delivered to over **520 children** in Key Stages 2 and 3.

- 12 schools took part in our exciting **Supporter 2 Reporter** programme, accessing literacy and media based activities over 10 weeks. Each pupil achieved the Study Parks Supporter 2 Reporter Award in Production and Journalism.
- 10 schools joined us for our **Scunthorpe United Reading Stars** programme in association with North Lincolnshire Words Count and the National Literacy Trust. Reading Stars is a programme designed to engage those who have a passion for football to inspire a love of reading.
- During the school **summer holidays** we provided a series of activity sessions. 40 participants took part in a number of media, programming and Lego creation activities.
- 90 pupils joined us for our **Berkeley Juniors Literacy** project. They completed a number of literacy activities in and around Glanford Park, and a further 90 pupils from **Oasis Academy Henderson Avenue** attended our “The Iron Project”, completing the Glanford Park ground tour challenge and creating their own Scunthorpe United comic book stories.
- At the end of the summer term a group of pupils from **Winterton Community Academy** spent a few days with us writing, filming and producing a commemorative programme detailing life for those left behind during the First World War. Using our green screen studio, they created their own props, backgrounds and costumes. The finished film was shown at the Winterton British Legion celebrations on Remembrance day.



“My son has had a fantastic time at Study Parks and does not want it to finish. He has never been as enthusiastic about anything at school. Thank you!!” – Supporter 2 Reporter parent

“It is brilliant here and I am sad to leave” – S2R Pupil

“Ten weeks of excellent, well planned learning has been a fabulous experience. If only all the children could take part!” S2R School Class Teacher

Enrichment

The Music Service aspires to provide exciting and enriching musical opportunities for young people across North Lincolnshire

We deliver inspirational music tuition that empowers children and young people, giving them the confidence to become creative thinkers, independent learners and emotionally resilient young adults.

In 2017/18 the Music Service delivered weekly tuition to **2470 children** in key stages 1-5.

- This equated to over **250 hours a week** of instrument and classroom music.
- We ran ensembles that catered for over **500 young musicians** in the North Lincolnshire area, both in and outside school time.
- We delivered 2 full weeks of additional Musical activities and Projects at the Baths Hall over the year which saw over **2000 children and young people** play in, sing in or watch musical performances.
- A summer school was held in August for children in Key Stages 1 and 2, with 35 attending daily for a week and finishing with a concert for parents and friends.
- **'A Place Called Home'** for children in Key Stage 1 was a Music and Literacy Grant funded Project which reached **589 children between the ages of 3-5** with workshops in their early years settings and a grand finale concert at the Baths Hall which was also open to parents.



"A wonderful well supported programme. I can't wait to see what next year brings!"

"Children have loved everything about the project and been engaged throughout".

"I liked the frost fairies because I like all of the ice and the 'twinkly' things. I liked the bells."

"I know all of the planets now; I've been finding out about space and know all of them, like Saturn."

Enrichment

We are an award winning museum learning service providing hands-on and engaging learning experiences for foundation, primary and secondary school pupils

We offer a **unique learning experience** to schools across three different learning venues in North Lincolnshire:

- North Lincolnshire Museum
- Normanby Hall Country Park
- Baysgarth House Museum

Between April 2017 and March 2018 we delivered education workshops to a total of **6,897** school children:

- 5,005 at Normanby Hall Country Park
- 818 at North Lincolnshire Museum
- 1074 outreach visits to schools

This year we have joined up with 20-21 and the North Lincolnshire Music Service to create the '**North Lincolnshire Cultural and Creative Partnership**' offering an even wider scope for working with infant, junior and secondary schools.

“All the different activities gave the pupils the opportunity to learn in greater depth” - Mystery of Prehistory workshop

“Fantastic, very engaging and appropriately paced for our age group. Lots of interesting and short activities ensured the children were engaged and on-task” - Woodland Detectives

“Workshop engaged all pupils throughout and it was very hands-on. Pupil response to all tasks was enthusiastic” - Egyptian Life & Times workshop outreach workshop



Our plans for the next 12 months

“In North Lincolnshire, children and young people matter” - Ofsted inspection of children’s services in North Lincolnshire, September 2017

- We will continue **support, challenge and intervene** in relation to specific areas of practice and standards of education
- We will **overhaul our approach to Alternative Provision**, so that more children enjoy stability of education within mainstream settings
- We will further **develop current practice** in respect of supporting and challenging school performance in the early years foundation stage
- We will work with **post-16 providers** to improve attainment at age 19 and formulate a partnership solution
- We will further develop the **Peer Leader Programme** in order to strengthen self-sustaining challenge and support
- We will continue our commitment to securing an excellent education workforce through high quality training and development and support for recruitment and retention
- Scunthorpe will become home to the **University Campus North Lincolnshire (UCNL)**

By 2020, North Lincolnshire will be amongst the best local authority areas in England for:

- attendance and inclusion measures
- the quality of provision
- learning outcomes



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