

North Lincolnshire  
**Learning Disability  
Partnership**



*HELPING TO IMPROVE OUTCOMES* for people with learning disabilities and giving them opportunities to 'have a voice' about things that affect their lives and their communities

**TOGETHER...** we can make a difference

# Work Plan 2018-19

Developed and produced by the Learning Disability Partnership

Approved May 2018

To be reviewed May 2019

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## Introducing the plan



This document sets how the Learning Disability Partnership is going to help to make a difference for people with learning disabilities across North Lincolnshire.

Over the last year, there's been lots of work undertaken to make a difference, though we know that more needs to be done.

The actions in this document have been identified by listening to people with learning disabilities, their families and carers as well as partners.

## The way we work

North Lincolnshire  
**Learning Disability  
Partnership**



The Learning Disability Partnership is a group of service users, carers and representatives from services, who are:

***Helping to improve outcomes for people with learning disabilities and giving them opportunities to 'have a voice' about things that affect their lives and their communities***



The Learning Disability Partnership has two self-advocate co-chairs and a professional co-chair.

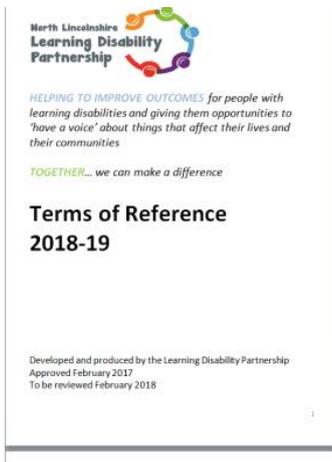
Derek Cartwright, Service User Co-Chair, Learning Disability Partnership.



Karen Gray, Service User Co-Chair, Learning Disability Partnership.



Jean Spiteri, professional co-chair, Learning Disability Partnership.



The Learning Disability Partnership has its own terms of reference which gives more detail about the way it works.



There are a number of groups that meet to help to ensure that this plan is working.

- Health and Wellbeing for people with LD
- Supported housing for vulnerable adults
- Inclusive Employment
- Changing Places
- Social Media
- Transport
- Others

Each of these groups are clear about what they want to do and what difference they want to make.

Leads for the group's report back to each Partnership meeting on progress, activities and outcomes.

They also highlight any issues that may need to be discussed.

# Our key outcomes

The key outcomes that we want to focus on are:



**1 - Supported housing** – so that people with learning disabilities have choice, access to the right services and support to meet their housing needs



**2 - Health and wellbeing** – so that people with learning disabilities have the knowledge and understanding of the services and support available to them.



**3 – Journey to Employment** – so that people with learning disabilities have the opportunity to access work and volunteering placements.



**4 – Safe at home, on line and in the community** – so that people with learning disabilities feel safe at home, in the community and online

	<p><b>5 – Community activities</b> – so that people with learning disabilities have choice and access to activities in the community</p>
	<p><b>6 - Effective communication</b> – so that people with learning disabilities get the information and support they need in the right way at the right time and in the right place</p>
	<p><b>7 - Having their say</b> – so that people with learning disabilities feel able to have their say about things that matter to them</p>
<p>This summary reflects the outcomes of a consultation at the Learning Disability Partnership</p>	

# What we want to do to make a difference

What do we want to do, by when, by who and how will we know we are doing well

These actions reflect the consultation at the Learning Disability Partnership

## 1 – Supported housing

What do we want to do?	By when?	Who is the lead?	We are doing well if.....
1.1 Ensure people with LD are consulted and their views and experiences are taken into account when there are new housing projects locally .i.e. Shared life's.	Feb 2019	Supported housing for vulnerable adults	The views and people's experiences influence and shape local housing projects
1.2 More opportunities to live independently with support from assistive technology	Feb 2019	Supported housing for vulnerable adults	People with learning disabilities are given more opportunities to live independently with the support of assistive technology

## 2 - Health and wellbeing

What do we want to do?	By when?	Who is the lead?	We are doing well if.....
2.1 Raise awareness of mental health and emotional wellbeing for people with LD	Feb 2019	HWB sub group	People with LD are more aware of local services and support
2.2 Raise awareness of the importance of health checks	Feb 2019	HWB Sub Group	There is more health checks promotion. People will understand the benefits of having health checks. There will be an increased take up of health checks. There are less people who need specialist health services as their

			health needs are met earlier.
2.3 Raise awareness of sexual health services and 'what is okay' in terms of relationships.	Feb 2019	HWB Group	People will understand what sexual health services are available  People have more understanding of 'what is okay' in terms of relationships.

### 3 – Journey to Employment

<b>What do we want to do?</b>	<b>By when?</b>	<b>Who is the lead?</b>	<b>We are doing well if.....</b>
3.1 Contribute comments and suggestions to how pathways to supported employment can easily accessed	Feb 2019	Inclusive Employment Group	Pathways to supported employment are easily accessed and information is available.
3.2 Engage with employers to encourage them to improve opportunities and support for people with learning disabilities	Feb 2019	Inclusive Employment Group	There will be more employers who are committed to offer opportunities to people with learning disabilities
3.3 Promote available opportunities for volunteering, social enterprise and employment	Feb 2019	Inclusive Employment Group	People will be more aware of what local opportunities are available. More people with learning disabilities will be in or have access to employment, training and learning opportunities.

### 4 – Safe at home, on line and in the community

<b>What do we want to do?</b>	<b>By when?</b>	<b>Who is the lead?</b>	<b>We are doing well if.....</b>
4.1 Raise awareness of mate and hate crime	Feb 2019	LSAB Communication Group	We have more links with local Safeguarding Adults Board communications programme
4.2 Raise awareness of community safety and resilience campaigns	Feb 2019	LSAB Communications Group	We have more links with local Safeguarding Adults Board communications programme

focussing on road safety and fire safety in the home			Regular attendance from the Safeguarding Adults Board.
4.3 More understanding of schemes locally i.e. places of safety	Feb 2019	LSAB Communication Group	People to have more understanding of local schemes such as Places of Safety

### 5 – Community Activities

<b>What do we want to do?</b>	<b>By when?</b>	<b>Who is the lead?</b>	<b>We are doing well if.....</b>
1.1 Raise awareness of leisure and community activities for people with LD	Feb 2019	HWB Sub Group	There are more accessible activities for people with LD More people are aware of/take up leisure and community activities
1.2 Raise awareness of transport options	Feb 2019	HWB Sub Group	People with LD are more aware of local services and where to go to find out

### 6 - Effective communication

<b>What do we want to do?</b>	<b>By when?</b>	<b>Who is the lead?</b>	<b>We are doing well if.....</b>
6.1 Promote the need for easy read documents	Feb 2019	All sub groups	Easy read being used as good practice in other partnerships More documents will be developed in easy read formats. People with learning disabilities will be able to access more information. More travel/bus timetables in easy read GP letters and health information in easy read
6.2 Strengthen links with regional colleagues and forums	Feb 2019	Learning Disability Partnership	Learn from best practice. Celebrate and promote local partnership working and local

			action.
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### 7 - Having their say

What do we want to do?	By when?	Who is the lead?	We are doing well if.....
7.1 Take up opportunities at events and meetings to celebrate and promote the work of the Learning Disability Partnership	Feb 2019	Learning Disability Partnership members	The work of the Learning Disability Partnership will be promoted. People with learning disabilities will have more opportunities to have their say and their contributions will be celebrated.
7.2 Bring together the outcomes of quality assurance and scrutiny processes to learn lessons, shape and influence local action	Feb 2019	Learning Disability Partnership members	More awareness of emerging themes Evidence of people's views shaping and influence service developments
7.3 Promotion and development of the e-learning LD training Package	Feb 2019	Learning Disability Partnership members	Agencies and organisations using the training package to increase understanding of people with LD and their needs and experiences.
7.4 To have an opportunity to access the Inclusion North Vouchers	Feb 2019	Learning Disability Partnership members	To use the Inclusion North Vouchers for promotion events and key themes identified.

### How we will check we are making progress

	<p>Where appropriate, sub groups who are responsible for specific actions in this work plan will monitor progress at their meetings.</p> <p>Overall progress against the whole work plan will be considered at each Partnership meeting. This will be done via a RAG rating (i.e. progress will be judged to be red, amber or green).</p>
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If progress isn't being made, the Partnership will consider why this is the case and take action if appropriate.

An annual review of progress will be written up and will help to inform the future workplan.

We will also check/challenge progress against the self assessment action plan, some elements of which are considered in this workplan where appropriate.

Progress against this workplan will also contribute to some of the ambitions and underpinning actions identified within the Vulnerable Adult Strategy.